List of All Papers with Semester-Wise Titles in "Political Science"					
Year	Semester	Course	Paper Title	Theory / Practical	Credits
Undergraduate Certificate in Political					
FIRST-YEAR	I	DSC	Basic Principles of Political Science	Theory	4
		GE	Awareness of Civic Rights	Theory	4
		SEC	Introduction to Politics and Political Process	Theory	2
	II	DSC	Fundamentals of Modern Government	Theory	4
		GE	Issues of Women's Empowerment	Theory	4
		SEC	Political Leadership	Theory	2
Undergraduate Diploma in Political					
SECOND YEAR	III	DSC	Introduction to Political Theory	Theory	4
		DSE	Political Ideology	Theory	4
		GE	Human Rights	Theory	4
		SEC	Governance & Public Policy	Theory	2
	IV	DSC	Indian Political System	Theory	4
		DSE	Public Institutions in India	Theory	4
		GE	Public Policy and Analysis	Theory	4
		SEC	Basics of the Indian Constitution	Theory	2
Bachelor of Political					
THIRD YEAR	V	DSC	Understanding International Politics	Theory	4
		DSE	Global Politics	Theory	4
		GE	Dynamics of the Indian Political System	Theory	4
		SEC	Leadership in Democracy	Theory	2
	VI	DSC	Elements of Public Administration	Theory	4
		DSE	Comparative Politics	Theory	4
		GE	Environmental Governance	Theory	4
		SEC	Political Training	Theory	2
Bachelor of Political Science with					

Department of Political Science

Semester-I

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Basic Principles of Political Science	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science			
Programme: Undergraduate Certificate in Political Science		Year 1	Semester 1 Paper: DSC
Subject: Political Science			
Course: DSC	Course Title: Basic Principles of Political Science		
Course Outcomes: *Basic Principles of Political Science* is a foundational course that introduces students to the core concepts, theories, and structures that form the basis of political science. It aims to develop a comprehensive understanding of politics as an essential component of human society, equipping students with the analytical tools necessary for the critical study of political systems, institutions, ideologies, and processes. The course lays the groundwork for advanced learning in political theory, comparative politics, governance, and public policy.			
Credits: 4 Credits		Discipline Specific Course	
Max. Marks: As per University rules		Max. Marks: As per University rules	
Unit	Topic		No. of Hours

Scanned

I	**Introduction to Political Science** • Political Science: Definition, Nature, Scope and Significance • Inter-disciplinary Connections- History, Economics and Geography	12
II	**Key Concepts of Political Science** • State and its elements • Sovereignty and it's types • Power, Authority and Legitimacy	12
III	**Foundations of Good Human Life** • Liberty • Equality • Justice • Law	12
IV	**Rights and Responsibility** • Rights • Duties • Political Obligation	12
V	**Citizenship & Political Systems** • Citizenship • Political System: Monarchy, Aristocracy, Democracy, Authoritarianism, Totalitarianism and Military Dictatorship	12

Suggested Reading:

- Kapoor, A. C. (2010). *Principles of Political Science. S. Chand.*
- Heywood, A. (2023). *Political theory.* An Introduction. Bloomsbury.
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction.* Pearson.
- Ashirvadam, E. & Mishra. K. K. (2010). *Political Theory.* S. Chand.
- Laski, H. J. (2012). A *Grammar ofpolitics. R.G. Book.*
- Gauba, O. P. (2021). *An introduction to Political Theory.* Mayur Books.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2019). *Political science: An introduction* (14th ed.). Pearson Education UK.

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Semester-I

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE : Awareness with Civic Rights	4	60	0	0	Passed Class XII with	Nil

Undergraduate Certificate in Political Science		
Programme: Undergraduate Certificate in Political Science	Year 1	Semester 1 Paper: GE
Subject: Political Science		
Course Code: GE	Course Title: Awareness of Civil Rights	
Course Outcomes: This paper intends to provide clear understanding of the fundamental rights guaranteed by the Constitution of India. The students will also learn about civil liberties which are essentially limitations on government power to protect individual freedoms. Students will become aware of the mechanisms available to them for the protection and enforcement of their rights. Recognizing their rights empowers students fostering a stronger sense of self-worth and dignity. They understand that they are entitled to fair treatment and have recourse if their rights are violated.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	
Total No. of Hours - Practical (in hours per week): 4-0-0		

Unit	Topics	No. of Hours
I	Introduction to Civil Rights • What are Civil Rights: Definition & Significance • Civil, Political, Social and Economic Rights • Key Documents: Constitution and UDHR	12

	Constitution and Civil Rights in India • Preamble • Fundamental Rights (Articles 12 to 35) • Duties (Article 51A)	12
III	**Civil Rights & Democratic Process** • Democracy In Action: Electoral Process, Voting Rights, Role of The Election Commission • Participating Governance: Panchayat Raj & Local Self Government Structure	12
IV	**Citizen Advocacy** • RTI • Citizen Charter • Public Grievance system	12
V	**Challenges and Barriers to Civil Rights** • System Barriers: Corruption & Misuse of Power • Rights of Marginalized Groups: Dalits, Adivasis Women, LGBTQ	12

Suggested Readings:

- Khosla, Madhav, et al. (2016). *The Oxford Handbook of the Indian Constitution*. New Delhi: OUP
- Agarwal, H.O. (2014). *ManavAdhikar (Human Rights)*. Central Law Publication
- Babel, B.L. (2023). *A Guide to Civil Practice* (Hindi). Eastern Book Company.
- Benegal, Shyam. (2014). *Samvidhan*. Rajya Sabha TV
- Kumar, Vijay. (2003). *Human Rights Dimensions and Issues*. Anmol Publications, New Delhi
- Basu, D. D. (2018). *Introduction to the Constitution of India* (23rd ed.). LexisNexis.
- Bajwa, G.S. and D.K. Bajwa. (1995). *Human Rights in India: Implementation and Violations*. D.K. Publishers, New Delhi
- Donnelly, J. (2005). *Universal Human Rights in Theory and Practices*. Manas Publication, New Delhi.
- People's Union for Civil Liberties (PUCL). (2003). *Rights in Retreat: A Report on the State of Civil Liberties in India*. PUCL Publications.
- Chandhoke, N. (2012). *Contested citizenship: Notes from Indian Experience*. In R. Kaur & S. Rajagopal (Eds.), *Diasporic Cultures of South Asia During the 21st Century*. Routledge.
- Sen, A. (2005). *The Argumentative Indian: Writings on Indian History, Culture and Identity*. Farrar, Straus and Giroux.
- Thapar, R. (2000). *History and the Present*. Oxford U

Semester-II

Undergraduate Certificate in Political Science

No. of Hours: 60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Fundamentals of Modern Governments	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science		
Programme: Undergraduate Certificate in Political Science	**Year 1**	**Semester 2 Paper: DSC**
Subject: Political Science		
Course Code: DSC	**Course Title: Fundamentals of Modern Government**	
Course Outcomes: The Fundamentals of Modern Government course aims to provide a comprehensive understanding of governmental structures, processes and theories in contemporary society. Through interdisciplinary study, students will explore the principles of governance, public policy formulation and the role of institutions in shaping political landscapes. Topics include democratic governance, public administration, policy analysis and the dynamics of power. By the end, students will possess analytical tools to effectively assess and engage with complex governmental systems.		
Credits: 4 Credits		**Discipline Specific Course**
Max. Marks: As per University rules	**Min. Passing Marks: As per University rules**	

Unit	Topics	No. of Hours
I	**Unit 1: Introduction to Modern Governments** • Definition and Features of Government • Evolution of Government: From City-States to Nation-States	12
II	**Unit 2: Forms of Government** • Parliamentary and Presidential Systems • Unitary and Federal Systems	12

III	**The Functions of Modern Governments** • Rule-making: Legislature • Rule- Execution: Executive • Rule- Adjudication: Judiciary	**12**
IV	**From Government to Governance** • Concept of Governance and Good Governance • Rule of Law • Accountability and Transparency • Role of Pressure Groups and Civil Society Organisations	**12**
V	**The Interplay between Government and Market** • Globalization and Its Impact on Sovereignty • Market and The Corporatization of State	**12**

Suggested Readings:

- Johari, J. C. (2020). *Comparative politics*. Sterling Publishers.
- Heywood, A. (2022). *Politics* (5th ed.). Bloomsbury.
- Biswal, T. (2020). *Comparative politics: Institutions and processes*. Laxmi Publications.
- Kapoor, A. C. (n.d.). *An Introduction to Political Theory*.
- Heywood, A. (2023). *Political Theory*.
- Bhargava, R., & Acharya, A. (2008). *Political theory: An introduction to political science* (1st ed.). Pearson Education India.
- Ashirvadam, E. (n.d.). *Political theory* (Hindi and English).
- Laski, H. J. (n.d.). *Grammar of politics* (Hindi and English).
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2019). *Political science: An introduction* (14th ed.). Pearson Education UK.
- Ramaswamy, S. (n.d.). *Political Theory*.
- पी०डी० शर्मा, राजनीतिक व्यवस्थाएं और संस्थाए (एक तुलनात्मक अनुशीलन), रावत प्रकाशन, जयपुर
- जे०सी० जौहरी, तुलनात्मक शासन, स्टर्लिंग पवलिकेशन प्रकाराक, प्र०लि० नई दिल्ली, 2014
- सी०बी० गेना, तुलनात्मक राजनीति, एस० चन्द प्रकाशन, नई दिल्ली, 1999

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course

Semester-II

Undergraduate Certificate in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Issues of Women's Empowerment	4	60	0	0	Passed Class XII	Nil

Undergraduate Certificate in Political Science		
Programme: Undergraduate Certificate in Political Science, Year 1 Semester 2 Paper: GE		
Subject: Political Science		
Course Code: GE	Course Title: Issues of Women's Empowerment	
Course Outcomes: The course aims to provide learners with a thorough understanding of gender issues, women's challenges and empowerment strategies. The course also aims to provide students with a comprehensive understanding of the laws and policies designed to protect and empower women. By completing such a course, students would have an extensive understanding of the challenges surrounding women's empowerment in India, allowing them to make meaningful contributions to the progress of gender equality and women's rights.		
Credits: 4 Credits	Generic Elective	
Max. Marks: As per University rules	Min. Passing Marks: As per University rules	

Unit	Topics	No. of Hours
I	**Foundations of Women's Empowerment** • Definition, Dimensions and Importance of Women's Empowerment • Key Concepts: Gender Equality, Patriarchy • Global Frameworks: SDG 5 (Gender Equality)	12

II	**Social and Cultural Dimensions** • Violence Against Women: Domestic Violence, Sexual Harassment, Trafficking • Health and Well-being: Reproductive Rights, Maternal Health, Mental Health • Case Study: Examine the success of a policy or initiative like Beti Bachao Beti Padhao in India.	**12**
III	**Economic Empowerment** • Women's Participation in the Workforce: Barriers and Opportunities • Gender Wage Gap and Economic Inequalities • Women Entrepreneurs and Leadership	**12**
IV	**Political Empowerment** • Women in Political Leadership • Representation and Challenges • Importance of Quotas and Reservations in Politics (e.g., In Urban and Rural Local Bodies, Nari Shakti Vandan Adhiniyam 2023)	**12**
V	**Legal Frameworks:** • Laws Addressing Gender Violence and Inequality • Role of Judiciary and Civil Society in Advancing Women's Rights • Case Study: Analyse a landmark judgment (e.g., Vishaka Guidelines or Triple Talaq case in India)	**12**

Suggested Reading:

- Desai, N. (2001). *Women in Indian Society (India, the land, and the people)*. National Book Trust, India.
- Singh, I. (2020). *Mahila Shashaktikaran.* Diamond Books.
- Pareek, D. (2012). *Nari Vimarsh*. Sankalp Prakashan.
- Biswas, B. & Kaul, R. (2016). *Women and Empowerment in Contemporary India*. Worldview Publications.
- Basu, A. (Ed.). (1995). *The Challenge of Local Feminism: Women's Movements in Global Perspective*. Westview Press.
- Desai, M., & Thakkar, U. (2001). *Women in Indian Society*. National Book Trust.
- Government of India, Ministry of Women and Child Development. (2015). *National Policy for Women 2016: Articulating a vision for empowered women.*
- Kapadia, K. (2002). *The Violence of Development: The Politics of Identity, Gender & Social Inequalities in India*. Zed Books

Semester-III

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Introduction to Political Theory	4	60	0	0	Passed Class XII	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	**Year 2**	**Semester 3 Paper: DSC**
Subject: Political Science		
Course: DSC	**Course Title: Introduction to Political Theory**	
Course Outcomes: The Introduction to Political Theory course offers an exploration of foundational concepts and theories that underpin political thought and action. Students delve into the works of key political theorists, examining ideologies such as liberalism, conservatism, socialism and feminism. Through critical analysis and discussion, learners gain insights into the nature of power, authority, justice and the relationship between individuals and the state. By the course's end students develop a nuanced understanding of political theory's relevance in contemporary society.		
Credits: 4 Credits	**Discipline Specific Course**	
Max. Marks: As per University rules	**Min. Passing Marks: As per University rules**	

Unit	Topics	No. of Hours
I	**Foundations of Political Theory** • What is Political Theory? • Concept of Theory, Thought and Philosophy • Nature, Scope and Significance of Political Theory	12
II	**Key Ideologies in Political Theory I** • Liberalism • Conservatism • Marxism	12

III	**Key Ideologies in Political Theory II** • Socialism • Feminism • Nationalism	**12**
IV	**Democracy and Its Types** •Theories of Democracy: Procedural, Substantive, Elitist and Pluralist •Principles of Democracy: Representation, Participation and Accountability. •Types of Democracy: Direct, Representative and Deliberative.	**12**
V	**Contemporary Debates in Political Theory** • Communitarianism • Multiculturalism • Ecologism	12

Suggested Readings:

- Heywood, A. (2023). *Political theory*: An Introduction. Bloomsbury.
- Issues in Political Theory by Catriona McKinnon, Robert Jubb, Patrick Tomlin. 2019. Oxford University Press
- Bhargava, R., & Acharya, A. (2022). *Political theory: An introduction.* Pearson.
- Ashirvadam, E. & Mishra. K. K. (2010). *Political Theory*. S. Chand.
- Ramaswamy, S. (2010). *Political theory*: Ideas and Concepts. PHI Learning.
- Gauba, O. P. (2021). *An Introduction to Political Theory*. Mayur Books.
- Laski, H. J. (2012). A *Grammar of politics. R.G. Book.*
- Pogge, T. (2008). Global Justice: Seminal Essays. Paragon House Publishers.
- नरेश दाधीच, समसामयिक राजनीतिक सिद्धान्त, रावत पहिलकेशन, जयपुर, 2015.
- विल किमतिका समकालीन राजनीतिक दर्शन एक परिचय, पियरसन पब्लिकेस, नोएडा, 2009.
- जान सिंह संधु, राजनीति सिद्धांत, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय, दिल्ली, 1993.
- नरेश दाधीच, जॉन रॉल्स का न्याय का सिद्धांत (अत्यंत संक्षिप्त परिचय), वेडर पब्लिकेशन, जयपुर, 2021.
- एस०पी० वर्मा, आधुनिक राजनीतिक सिद्धांतः विकास पब्लिकेशन हाऊस, नई दिल्ली, 2010
- प्रभुदत्त शर्मा, अभिनव राजनीतिक चिंतन, सी० बी० डी० प्रकाशन, जयपुर, 1999.

Online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-III

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
GE: Human Rights	4	60	0	0	Basic understanding of Pol Sc	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	**Year 2**	**Semester 3 Paper: GE**
Subject: Political Science		
Course: GE	**Course Title: Human Rights**	
Course Outcomes: "Human Rights" course provides a foundational understanding of the principles, history and contemporary debates surrounding Human Rights. Students explore the philosophical underpinnings, legal frameworks and practical applications of human rights in diverse contexts. Through case studies and critical analysis learners examine challenges such as discrimination, inequality and conflict resolution. By course completion students develop a deep appreciation for the importance of human rights in promoting justice, dignity and equality for all individuals globally.		
Credits: 4 Credits	**Generic Elective**	
Max. Marks: 100	**Min. Passing Marks: As per University rules**	

Unit	Topics	No. of Hours
I	**Introduction to Human Rights** • Definition, nature and scope of human rights • Historical evolution of human rights (Magna Carta, French Revolution, Universal Declaration of Human Rights 1948) • Philosophical foundations: Natural rights, positivism and contemporary theories • Categories of human rights: Civil, political, economic, social and cultural rights	12

II	**International Human Rights Framework/HRs machinery at the international level** • International Covenants: ICCPR (International Covenant on Civil and Political Rights) and ICESCR (International Covenant on Economic, Social, and Cultural Rights) • Role of the United Nations and specialized agencies (UNHCR, OHCHR, UNICEF)	12
III	**Human Rights Movements** • Anti-slavery Movement • Civil Rights Movement • Adult Suffrage Movement • Anti-Apartheid Movement • LGBTQIA+ Rights Movement	12
IV	**Human Rights in Practice** • Role of civil society and NGOs in promoting human rights • National Human Rights Commissions: Structure, mandate and challenges • Contemporary issues: Climate justice, digital rights and artificial intelligence	12
V	**Human Rights Challenges** • Rights of marginalized and vulnerable groups: Women, children, refugees and indigenous peoples • Human rights violations: Torture, genocide, discrimination, human trafficking • Role of media and technology in protecting or violating human rights	12

Suggested Readings:

- Agarwal, H.O. (2015). *Antarashtriya Vidhi Evum Manav Adhikar (International Law and Human Rights)*. Central Law Publications.
- Agarwal, H.O. (2021). *Manav Adhikar (Human Rights)*. Central Law Publications.
- Basic documents/ international instruments available at https://www.ohchr.org
- Dworkin Ronald, Taking Rights Seriously, 4th edn., (Cambridge: Harward University Press, 1977)
- Jain M.P. Indian Constitutional Law (6thedn, LexisNexis, Nagpur,2011)
- Philip Alston (ed), The United Nations And Human Rights: A Critical Appraisal (Oxford, 1992).
- Prof. H.K. Nagaraja, Jurisprudence and the Concept of Human Rights, (Bangalore: Distance Education Department of National Law School of India University, Reprint 2017)
- Baxi Upendra, Voices of Suffering and Human Rights, 8 Transnat'l L. & Contemp. Probs, 1998
- Nariman Fali S., Fifty Years of Human Rights Protection in India - the Record of 50 Years of Constitutional Practice, 12 Student Advoc. 4 2000

Semester-IV

BACHELOR OF POLITICAL SCIENCE

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Comparative Political Systems: Major Constitutions of the World	4	60	0	0	Basic Understanding of Pol SC	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	**Year 2**	**Semester 4 Paper: DSC**
Subject: Political Science		
Course: DSC	**Course Title: Comparative Political Systems: Major Constitutions of the World**	
Course Outcomes: Politics is the mirror of society. This paper will help the student in furthering his understanding of the world around. Comparison is a widely used method of scientific knowledge. This would help with critical analysis.		
Credits:4 Credits		**Discipline Specific Course**
Max. Marks: As per University rules		**Min. Passing Marks: As per University rules**

Unit	Topics	No. of Hours
I	**Comparative Politics:** Meaning and Nature, Political Systems: Unitary, Federal, Parliamentary and Presidential, Constitution & Constitutionalism	10
II	**UK:** Historical Background, Main Features, The Crown, Executive, Legislature, Party System	10
III	**USA:** Historical Background, Main Features, Executive (President), Legislature (Congress), Judiciary and Judicial Review. Separation of Powers and the Theory of Checks and Balances	10

IV	**Russia:** Historical Background, Main Features, Rights and Duties, Executive, Legislature, Judiciary, Russian Federation	**10**
V	**Switzerland:** Historical Background, Main Features, Executive, Legislature, Council of State, Federal Court, Direct Democracy	**10**
VI	**Australia:** Historical Background, Main Features, Executive, Legislature, Judiciary, The Australian Federation	**10**

Suggested Reading:

- A.C. Kapoor and K.K. Mishra- Select Constitution (English and Hindi)
- B. Shiva Rao- Select Constitutions of the World
- B.C. Rai- The World Constitution: A Comparative Study
- D.D. Basu- Select Constitutions of the World
- G. Almond - Comparative Politics Today: A World View
- J.C. Johari- Select World Constitutions (English and Hindi)
- M. Y. Pylee- Constitutions of the world, 2nd Volume
- R. Hague & M. Harrop- Comparative Government and Politics: An Introduction
- Robert Maddex- Constitution of the World
- S. N. Dubey- Narains World Constitutions
- Vidya Bhusan- World Constitutions: A Comparative Study
- Vishnoo Bhagwan – World Constitutions
- **वीरकेश्वर प्रसाद ससिंह - ववश्व के प्रससद् सिंवव्ान**

Suggested online link:

Suggested equivalent online courses: IGNOU & other centrally/state-operated universities/MOOC platforms such as SWAYAM in India and Abroad.

This course can be opted by students who have cleared their 10+2 or Equivalent examination.

Suggested Continuous Evaluation Methods -Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-semester written examination will test all the areas targeted in the course

Semester-IV

Undergraduate Diploma in Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
GE: Public Policy and Analysis	4	60	0	0	Basic Understanding of Political Science	Nil

Undergraduate Diploma in Political Science		
Programme: Undergraduate Diploma in Political Science	**Year 2**	**Semester 4 Paper: GE**
Subject: Political Science		
Course Code: GE	**Course Title: Public Policy and Analysis**	
Course Outcomes: This course will equip students with the knowledge, skills and abilities necessary to understand, analyze, develop and evaluate policies aimed at addressing societal challenges and promoting the public good. These outcomes prepare graduates for careers in government, non-profit organizations, research institutions and the private sector where policy expertise is valued.		
Credits: 4 Credits	**Generic Elective**	
Max. Marks: As per University rules	**Min. Passing Marks: As per University rules**	

Unit	Topics	No. of Hours
I	**Public Policy; An Introduction** • Public policy: definition, nature, scope and significance • Public policy types: Distributive, Redistributive, • Public policy issues: Regulatory, Constituent, Conflict, Bargaining	12
II	**Theoretical Foundations** • Rational choice • Incrementalism • Advocacy coalition • Institutional analysis	12

III	**Policy Formulation** • Techniques Involved in Policy Formulation • Policy design: Problem identification, prioritization and evidence-based approaches • Institutional structures and challenges in policy formulation	12
IV	**Policy Implementation and Policy Monitoring** • Policy Implementation and its elements • Agencies involved in Policy Implementation • Challenges in Implementing Gender-sensitive Policies • Policy Monitoring: Approaches, Techniques and Constraints	12
V	**Sector-Specific Public Policy Areas/Intervention** • Health Policy: Universal health coverage, epidemic response, and health systems strengthening • Environmental Policy: Climate change, resource management and sustainable development • Education Policy: Access, quality and reform in education systems • Social Welfare Policy: Poverty alleviation, social security and gender-sensitive policies	12

Suggested Readings:

- Arora R.K. & Goyal R. (2008). *Indian Public Administration*. Vishwa Prakashan, New Delhi.
- Basu Rumki (2015). *Democracy and Good Governance: Reinventing the Public Service Delivery System in India*. Bloomsbury, New Delhi.
- Basu Rumki. (2015). *Public Administration in India Mandates, Performance and Future Perspectives*. Sterling Publishers, New Delhi.
- Chakrabarty Bidyut & Chand Prakash. 2017. *Public Administration: From Government to Governance.* Orient Blackswan Pvt. Ltd., Hyderabad.
- Chakrabarty Bidyut& Chand Prakash. (2017). *Public Administration in a Globalizing World: Theories & Practices*'. SAGE, New Delhi.
- Jayal, N.G. (1999). *Democracy and The State: Welfare, Secular and Development in Contemporary India.* Oxford, Oxford University Press.
- Sharma M.P., &Sadan B.L. (2013). *LokPrashasan: SiddhantevamVyavhar*. Kitab Mahal, Allahabad.
- Kataria, S. (2019). *Lok Prashasan*. Rajasthan Hindi Granth Akadami.
- Yadav, S & Gautam, B. (2015). *Lok Prashasan Siddhant Evam Vyavahar*. The Orient Black Swan
- Singh H. & Singh M. (1990). *Public Administration in India, Theory and Practice.* Sterling Publication, New Delhi.
- Dye, T. R. (2016). *Understanding Public Policy*. Pearson
- Sabatier, P. A., & Weible, C. M. (Eds.). (2014). *Theories of the Policy Process*. Westview Press.

Semester-V

BACHELOR OF POLITICAL SCIENCE

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the course(if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Understanding International Politics	4	60	0	0	Basic Understanding of Pol SC	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	**Year 3**	**Semester 5 Paper: DSC**
Subject: Political Science		
Course: DSC	**Course Title: Understanding International Politics**	
Course Outcomes: This course introduces students to the fundamentals of international politics covering the role of states, international organizations and NGOs. It explores key theories like Realism, Liberalism and Feminism as well as perspectives from India, China and Africa. Key concepts include power, sovereignty and national interest. The course also examines issues of peace and conflicts. It also addresses both traditional security threats and non-traditional threats.		
Credits:4 Credits	**Discipline Specific Course**	
Max. Marks: As per University rules	**Min. Passing Marks: As per University rules**	

Unit	Topics	No. of Hours
I	**Introduction to International Politics** • Scope & Significance: Definitions of International Politics, its key actors (states, international organizations, NGOs) • Historical Evolution of International Politics (Westphalian system, rise of the nation-state)	12
II	**Theories** • Theories of International Relations (Realism, Liberalism, Constructivism, Marxism, Feminism) • Indian, Chinese and African Perspective	12

III	**Key Concepts** • Key concepts like Power, Sovereignty and National Interest • Sovereignty and its Challenges (post-colonialism, globalization, regionalism).	**12**
Iv	**Peace and Conflict** • Concepts of Peace (Peace Keeping, Making, Building, Positive and Negative Peace) • Theories of Conflict (Hegemony, balance of power, deterrence).	**12**
V	**Security: Traditional and Non-Traditional Security Threats** • Traditional: Inter-state conflict, Arms Control, Terrorism, Nuclear Proliferation • Non- Traditional: Climate Change, Pandemic, Migration and Refugee Crisis and Cyber-security.	**12**

Suggested Reading:

- Basu, R. (2012). *International politics: Concepts, theories and issues* (3rd ed.). Sage Publications India.
- Ghosh, P. (2023). *International relations* (6th ed.). PHI Learning.
- Kumar, M. (2017). *Theoretical aspects of international politics*. Shiva Lal Agarwala.
- Goldstein, J. S., & Pevehouse, J. C. (2021). *International relations* (12th ed.). Pearson Education.
- Johari, J. C. (2012). *International relations and politics: Theoretical perspectives* (Rev. ed.). Sterling Publishers.
- Misra, K. P. (2004). *International relations theory and practice*. Laxmi Narain Agarwal.
- Heywood, A., & Whitham, B. (2023). *Global politics* (3rd ed.). Bloomsbury Academic.
- Baylis, J., Smith, S., & Owens, P. (Eds.). (2020). *The globalization of world politics: An introduction to international relations* (8th ed.). Oxford University Press.
- Edkins, J., & Zehfuss, M. (Eds.). (2019). *Global politics: A new introduction* (3rd ed.). Routledge
- Brown, C., & Ainley, K. (2009). *Understanding international relations* (4th ed.). Palgrave Macmillan.
- Burchill, S., Linklater, A., Devetak, R., Donnelly, J., Nardin, T., Paterson, M., ... & True, J. (2013). *Theories of international relations* (5th ed.). Palgrave Macmillan.
- Dunne, T., Kurki, M., & Smith, S. (Eds.). (2016). *International relations theories: Discipline and diversity* (4th ed.). Oxford University Press.
- Nye, J. S. (2011). *The future of power*. PublicAffairs.
- Jackson, R., & Sørensen, G. (2016). *Introduction to international relations: Theories and approaches* (6th ed.) Oxford University Press.
- Morgenthau, H. J. (2006). *Politics among nations: The struggle for power and peace* (7th ed., revised by Kenneth W. Thompson and W. David Clinton). McGraw-Hill.
- Waltz, K. N. (1979). *Theory of international politics*. McGraw-Hill.
- Wendt, A. (1999). *Social theory of international politics*. Cambridge University Press.

Semester-V

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Pre-requisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Research Methodology	4	60	0	0	Pol Sc in Bachelor of Arts	Nil

Bachelor of Political Science with Honours		
Programme: Bachelor of Political Science with Honours	**Year 4**	**Semester 7 Paper: GE 2**
Subject: Political Science		
Course Code: GE 2	**Course Title: RESEARCH METHODOLOGY**	
Course Outcomes: The "Research Methodology" course equips students with the essential skills and knowledge needed to conduct rigorous and ethical research across various disciplines. Through lectures, practical exercises and case studies students learn about research design, data collection methods, analysis techniques and ethical considerations. By the end of the course students will be proficient in formulating research questions, selecting appropriate methodologies, collecting and analyzing data and communicating research findings effectively.		
Credits: 4 Credits		
Max. Marks: As per University rules	**Min. Passing Marks: As per University rules**	

Unit	Topics	No. of Hours
I	Research and Research Methodology: Meaning, Objectives, Types, Significance, Criteria of good research, Problems encountered by Researchers in India. Research Ethics.	12
II	Research Problem and Hypothesis: What is the research Problem? Selecting the Problem, Necessity and defining the Problem, Techniques involved in defining the Problem. Hypothesis: Meaning, Characteristics, and importance of hypothesis in Research, Types and testing of Hypothesis, Problems in Formulating Hypothesis.	12

III	Research Design: Meaning of Research Design: Need for Research Design, Features of a good Research Design, Types of Research Design: Exploratory, Descriptive, Diagnostic and Experimental.	12
IV	Sampling and Techniques of Data collection; Sampling design, Steps in sampling design, Census and Sampling Method, Area of Study, Universe of Study, Criteria for Selecting a Sampling Procedure; characteristics of a good sample design, Types of Sampling method, Techniques of Data collection; collection of Primary data; Questionnaire, Schedule, Interview, Observation, Case Study, Survey Method, Content Analysis, Collection of Secondary Data.	12
V	Analysis and Interpretation of Data and Thesis writing, Scrutiny of Secondary Data, Checking of Questionnaire and Schedule, editing of data, Classification, Tabulation, Comparison and Interpretations, Report Writing	12

Suggested Reading:

- Paul Robbins, Political Ecology, Wiley, Blackwell, 2020.
- Anna Bramwell, ecology in the 20th Century: A history, Yale University Press, London 1989
- Bruno Latour, Politics of Nature, Harvard University Press, 2004
- Tim Forsyth, Critical Political Ecology: A Politics of Environmental Science, Routledge, 2003
- Ackoff, R. L. (1953). *Design in Social Research*. University of Pennsylvania Press.
- Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford University Press.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in Social Research*. McGraw-Hill.
- Smith, B. (1995). *Political Research Methods*. HarperCollins.
- Backstrom, C. H., & Hursh, D. A. (1963). *Scientific Social Surveys and Research*. Prentice-Hall.
- Johnson, J. B., & Joslyn, R. A. (2017). *Political Science Research Methods* (8th ed.). CQ Press.
- Galtung, J. (1970). *Theory and Methods of Social Research*. George Allen & Unwin.
- Lundberg, G. A. (1942). *Social Research*. Prentice-Hall.
- Kumar, R. (2019). *Research methodology: A Step-by-Step Guide for Beginners* (5th ed.). Sage Publications.

Semester-V
Bachelor of Political Science

Bachelor of Political Science		
Programme: Bachelor of Political Science	**Year: III**	**Semester: V** **Paper: Project/ Field Survey**
Subject: Political Science	**Eligibility Criteria** **Undergraduate Diploma in Political Science**	**Pre-requisites of the course (if any)** **Nil**
Course: Project	**Course Title: Project/ Field Survey**	
Credits: 4	**Project**	
Max. Marks: As per Univ. rule **No. of Hours: 60**	**Min. Passing Marks: As per Univ.. rule**	

Course Outcomes:

- The students will learn about research proposal, hypotheses, questionnaire, report writing, citations, references and bibliography.
- It will help the students in developing a research temperament and experiential learning.

Unit	Topic	No. of Hours
UNIT 1	Preparation of a research proposal. Framing of objectives. review of literature. designing of a questionnaire steps in report writing. format of the research report. footnote and endnote. rules for citations & references. bibliography writing methods. use of tables and graphs in a report.	20
UNIT 2	Report writing / Case study on topics allotted by the department under the supervision of the faculty.	40

Suggested Readings

- APA Handbook, 7th Edition.
- MLA Handbook, 9th Edition.
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation will require a methodical approach that assesses various criteria such as research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature- study-online.com, epg-pathshala, egyankosh.ac.in

Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
DSC: Public Administration	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science, Semester 6	**Year 3**	**Paper: DSC**
Subject: Political Science		
Course: DSC	**Course Title: Public Administration**	
Course Outcomes: This course offers an introduction to the fundamental concepts and principles of public administration. It familiarizes students with the structure, functions, and processes of administrative systems, both in theory and in practice. More emphasis on the role of public administration in government and society, principles of organization, decision-making, accountability and efficiency. By understanding these core elements, students gain valuable insights into how administrative machinery functions.		
Credits:4 Credits		**Discipline Specific Course**
Max. Marks: As per University rules		**Min. Passing Marks: As per University rules**

Unit	Topics	No. of Hours
I	**Introduction to Public Administration** • Meaning, Nature, Scope and Significance • Evolution of Public Administration as a discipline • Public and private administration: similarities and differences	12
II	**Emerging Trends in Public Administration** • New Public Administration • New Public Management • New Public Service	12

III	**Principles of Organization** • Hierarchy, span of control, unity of command, Co-ordination, Delegation, Supervision, Centralisation and Decentralisation • Types: Formal and informal organizations • Departments, boards and corporations	**12**
IV	**Structure of Organization:** • Chief Executive, Types of Chief Executive and their Functions. • Line, Staff and Auxiliary Agencies	**12**
V	**Accountability and Governance** **Accountability and Control** • Legislative, executive and judicial controls (Lokayukta, Lokpal) • Role of media and civil society **Good Governance and E-Governance** • Principles, practices and challenges	**12**

Suggested Reading:

- Bhattacharya, M. (2019). *New horizons of public administration* (7th ed.). Jawahar Publishers & Distributors.
- Basu, R. (2019). *Public administration: Concepts and theories* (20th ed.). Sterling Publishers.
- Maheshwari, S. R. (2020). *Public administration in India: The higher civil service* (Rev. ed.). Oxford University Press.
- Chakrabarty, B., & Chand, P. C. (2016). *Public administration in a globalizing world*. Sage Publications India.
- Theodoulou, S. Z., & Roy, R. K. (2016). *Public administration: A very short introduction*. Oxford University Press
- Stillman, R. J. (2009). *Public administration: Concepts and cases* (9th ed.). Cengage Learning.
- Shafritz, J. M., Russell, E. W., & Borick, C. P. (2016). *Introducing public administration* (9th ed.). Routledge.
- Denhardt, R. B., Denhardt, J. V., & Blanc, T. A. (2013). *Public administration: An action orientation* (7th ed.). Cengage Learning.
- Henry, N. (2015). *Public administration and public affairs* (12th ed.). Routledge.
- Simon, H. A., Smithburg, D. W., & Thompson, V. A. (1991). *Public administration* (2nd ed.). Knopf.
- Peters, B. G. (2010). *The politics of bureaucracy: An introduction to comparative public administration* (6th ed.). Routledge.
- Lane, J. E. (2000). *New public management*. Routledge.
- Osborne, D., & Gaebler, T. (1992). *Reinventing government: How the entrepreneurial spirit is transforming the public sector*. Addison-Wesley.

Semester-VI

Bachelor of Political Science

No. of Hours-60

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course Title	Credits	Credit distribution of the Course			Eligibility criteria	Prerequisite of the Course (if any)
		Lecture	Tutorial	Practical/Practice		
GE: Environmental Governance	4	60	0	0	Basic understanding of Pol Sc	Nil

Bachelor of Political Science		
Programme: Bachelor of Political Science	**Year 3**	**Semester 6 Paper: GE**
Subject: Political Science		
Course: GE	**Course Title: Environmental Governance**	
Course Outcomes: The "Environmental Governance" course offers a comprehensive examination of mechanisms, policies and actors involved in managing environmental issues at local, national and global levels. Students analyze the interplay between governmental institutions, non-governmental organizations and international agreements in addressing environmental challenges. Through case studies and interdisciplinary approaches learners explore topics such as sustainable development, climate change mitigation, and biodiversity conservation. By course completion, students acquire the knowledge and skills to critically assess and contribute to effective environmental governance strategies.		
Credits: 4 Credits	**Generic Elective**	
Max. Marks: As per University rules	**Min. Passing Marks: As per University rules**	

Unit	Topics	No. of Hours
I	**Introduction to Environmental Governance** • Definition & Significance: Understanding environmental governance and its role in sustainable development. • Historical Evolution: Key international agreements and frameworks (e.g., UNEP, IPCC, Rio Declaration, UNFCCC, SDGs,). • Actors & Institutions: Role of states, civil society, international organizations, NGOs and communities.	12

II	**Theoretical Foundations & Concepts** • Political Ecology & Environmental Justice: Power dynamics, marginalized groups and globalisation • Sustainability Models: Growth-driven vs. sustainable development. • Regulatory & Market-based Mechanisms: Understanding governance tools like laws, policies and financial mechanisms.	12
III	**International Environmental Governance & Institutions** • Global Environmental Regimes: UNEP, UNFCCC, Paris Agreement • Role of International Organizations: World Bank, WTO and the importance of compliance and enforcement. • Global Challenges: Climate change, biodiversity and environmental resilience.	12
IV	**National & Local Governance Approaches** • State-led Governance: National policies, laws and institutions. • Decentralized Governance: Community participation, indigenous knowledge and local governance. • Public-Private Partnerships: Corporate environmental responsibility and partnerships.	12
V	**Emerging Issues & Future Directions** • SDGs & Environmental Governance: Alignment with goals related to climate, water and biodiversity. • Future Governance Challenges: Sovereignty, global policy coherence and governance reforms.	12

Suggested Readings:

- *Paul Robbins, Political Ecology, Wiley, Blackwell, 2020.*
- *Anna Bramwell, ecology in the 20th Century: A history, Yale University Press, London 1989*
- *Bruno Latour, Politics of Nature, Harvard University Press, 2004*
- *Tim Forsyth, Critical Political Ecology: A Politics of Environmental Science, Routledge, 2003*
- Chakrabarty, B., & Bhattacharya, M. (1998). *The Governance Discourse*. New Delhi: Oxford University Press.
- Munshi, S. & Abraham, B.P. (2004). *Good Governance, Democratic Societies and Globalisation*. Sage Publishers.
- United Nation Development Programme. (1997). *Reconceptualising Governance*. New York.
- Santiso, C. (2001). *Good Governance and Aid Effectiveness: The World Bank and Conditionality*. Johns Hopkins University, The Georgetown Public Policy Review, Volume VII, No.1.
- Chotray, V. & Stroker, G. (2008). *Governance Theory: A Cross Disciplinary*

Semester-VI

Bachelor of Political Science

Bachelor of Political Science		
Programme: Bachelor of Political Science	**Year: III**	**Semester: VI** **Paper: Project/ Field Survey**
Subject: Political Science	**Eligibility Criteria** **Undergraduate Diploma in Political Science**	**Pre-requisites of the course (if any)** **Nil**
Course: Project	**Course Title: Project/ Field Survey**	
Credits: 4		**Project**
Max. Marks: As per Univ. rule **No. of Hours: 60**		**Min. Passing Marks: As per Uni. rule**

Course Outcomes:

- The students will learn about research proposal, hypotheses, questionnaire, report writing, citations, references and bibliography.
- It will help the students in developing a research temperament and experiential learning.

Unit	Topic	No. of Hours
UNIT 1	Understanding research methodologies. Method of Primary and secondary data collection Analytical Operations	20
UNIT 2	Report writing / Case study on topics allotted by the department under the supervision of the faculty.	40

Suggested Readings

- APA Handbook 7th Edition.
- MLA Handbook, 9th Edition.
- Research Methods method & techniques by C.R. Kothari

Suggested Continuous Evaluation Methods: Evaluating a dissertation requires a methodical approach that assesses various criteria, including research question clarity, literature review depth, methodology rigor, results interpretation, discussion coherence, writing quality, originality, and overall impact.

Suggested equivalent online courses: On Swayam, Vidyamitra.inflibnet.ac.in, literature-study-online.com, epg-pathshala, egyankosh.ac.in

SYLLABUS

POLITICAL SCIENCE

SEC

Political Grooming

Vocational/ Skill Enhancement Course Under

National Education Policy, 2020

Semester 1: Introduction to Politics and Political Process
Semester 2: Political Leadership
Semester 3: Governance & Public Policy
Semester 4: Basics of the Indian Constitution
Semester 5: Leadership in Democracy
Semester 6: Political Training

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VOCATIONAL COURSES

(For those getting admission in the session 2025-26 onwards)

Vocational Course: POLITICAL SCIENCE		
	Year: I	**Semester: I**
rse e: 01MT	**Course Title: Introduction to Politics and Political Process**	

se Outcomes: The course is designed for students and young professionals seeking a career in politics, nance, public affairs, and leadership. Upon completing a political leadership course, students will understand eadership theories, analyze leadership styles, and evaluate the roles of leaders in political movements. They develop skills in communication, decision-making, and ethical reasoning, preparing them to effectively lead influence within political and civic contexts.

dits: 2	**SEC/VOC**
x. Marks: 100	**Min. Passing Marks: 33**
tal No. of Lectures-Tutorials-Practical (in hours per week): 2-0-0	

nit	**Topic**	**No. of Lectures**
Unit I	Meaning, Nature and Scope of Politics, Evolution of Politics as a Discipline	**10**
Unit II	Concepts of Constitution, and Governance	**10**
Unit III	Politician and Statesman (Indian tradition of leadership, contribution of Uttarakhand)	**10**

Essential Readings

1. Roy, Himanshu, and M. P. Singh. *Indian Political System*. 4th ed., Pearson Education India, 2018.
2. O. P. Gauba, An Introduction to Political Theory, Macmillan, 2024 (pp 1- 172)
3. Tansey, S., & Jackson, N. (2014). Politics: The Basics (5th ed.). Taylor and Francis.(pp 1-24)
4. Alan R. Ball, Modern Politics and Government, Macmillan, 1988 (pp 3-18)

Suggested Readings:

1. Roy, Himanshu, M. P. Singh, and A. P. S. Chouhan, eds. *State Politics in India*. Delhi: Primus Books, 2017.
2. Rajeev Bhargava, Political Theory, Orient Blackswan, 2023
3. Andrew Heywood, Politics, Red Globe Press, 2025

Suggested online link:

1. https://egyankosh.ac.in/bitstream/123456789/53943/1/Unit-1.pdf
2. https://egyankosh.ac.in/bitstream/123456789/23700/1/Unit-10.pdf
3. https://www.youtube.com/watch?v=gGgFjlKTsDc&pp=ygVKQ29uY2VwdHMgb2YgU3RhdGUsIENpdmlsIFNvY2lldHksIFBvbGl0aWNhbCBTeXN0ZW0sIGFuZCBDb25zdGl0dXRpb24gbnB0ZWw%3D
4. https://www.youtube.com/watch?v=xhm55mIdSuk&t=1339s&pp=ygUfcG9saXRpY3MgYW5kIHN0YXRlcyBtYW4gbGVjdHVyZQ%3D%3D

Suggested equivalent online courses: IGNOU and other universities/MOOC platforms such as SWAYAM in India and Abroad. Students of the following subjects can opt for this course as an elective paper. Students who have cleared their 10+2 or Equivalent examination can opt for it.

Suggested Continuous Evaluation Methods: Assignments, Oral presentations, peer interviews, and group tasks can be used for this purpose. The end-of-semester written examination will test all the areas targeted in the course.

Vocational Course: POLITICAL SCIENCE		
	Year: I	**Semester: II**
Course Code: PS302MT	**Course Title: Political Leadership**	

Course Outcomes: The course is designed for students and young professionals seeking a career in politics, governance, public affairs, and leadership. Upon completing a political leadership course, students will understand key leadership theories, analyze leadership styles, and evaluate the roles of leaders in political movements. They will develop skills in communication, decision-making, and ethical reasoning, preparing them to effectively lead and influence within political and civic contexts.

Credits: 2	**SEC/VOC**
Max. Marks: 100	**Min. Passing Marks: 33**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-0-0	

Unit	Topics	No. of Lectures
Unit I	Understanding Political Leadership (From Social Leadership to Political Leadership)	**10**
Unit II	Functional Aspect of Leadership	**10**
Unit III	Leadership and Legislative Processes (Bill enactment/ Making questions/ Amendment Process)	**10**

Essential Readings:

1. Harshita Shukla. (2023). Politics Unveiled: The Path to Successful Political Leadership. Notion Press.
2. Darryl Plecas, Colette Squires, & Len Garis. (2018). Essentials of Leadership in Government: Understanding the Basics. Independently published. Second edition. https://cjr.ufv.ca/wp-content/uploads/2018/02/Essentials-of-Leadership-book-2nd-Ed-web.pdf
3. Joseph, C. Rost. (1991). Leadership for the Twenty- First Century. New York: Praeger.
4. Udogu, E. (2008). The issue of political leadership in the Third World: What is to be done? Journal of Third World Studie, 25/1, 13-24. https://libres.uncg.edu/ir/asu/f/Udogu_Ike_2008_The_issue_of_political.pdf
5. Michael Foley. (2013). Political Leadership: Themes, Contexts, and Critiques. Oxford University Press.

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Vocational Course: POLITICAL SCIENCE		
	Year: II	**Semester: III**
Course Code: PS303MT	**Course Title: Governance & Public Policy**	
Course Outcomes: The course is designed for students and young professionals seeking a career in politics, governance, public affairs, and leadership. Upon completing a political leadership course, students will understand key leadership theories, analyze leadership styles, and evaluate the roles of leaders in political movements. They will develop skills in communication, decision-making, and ethical reasoning, preparing them to effectively lead and influence within political and civic contexts.		
Credits: 2	**SEC/VOC**	
Max. Marks: 100	**Min. Passing Marks: 33**	
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-0-0		

Unit	**Topic**	**No. of Lectures**
Unit I	Theory and Functions of Governance	**10**
Unit II	Introduction to Public Policy (Policy Making, Implementation, Monitoring)	**10**
Unit III	Interface Between Governance and Leadership	**10**

Suggested Readings:

1. Mark Bevir. (2013). A Theory of Governance. University of California Press, pp. 15-23. https://escholarship.org/content/qt2qs2w3rb/qt2qs2w3rb.pdf
2. Avasthi & Maheshwari. (2017). Public Administration. Lakshmi Narain Agarwal. 33rd Revised Edition, pp. 665-668, 679-681, 682-687.
3. Rainer Koch & John Dixon. (2007). Public Governance and Leadership: Political and Managerial Problems in Making Public Governance Changes the Driver for Re-Constituting Leadership. Deutscher Universitätsverlag Wiesbaden, pp. 12-30.

Essential Readings:

1. R.K. Sapru. (2012). Public Policy: Formulation, Implementation, Evaluation. Sterling Publishers Pvt Ltd. New Delhi.
2. Michael Hill & Peter Hupe. (2014). Implementing Public Policy: An Introduction to the Study of Operational Governance, Third Edition. Sage Publications Ltd.
3. Bidyut Chakrabarty& Prakash Chand Kandpal (2024). Public Policy in India. Taylor and Francis.
4. Deborah Stone. (2012). Policy Paradox: The Art of Political Decision-Making. W. W. Norton & Company
5. Alan S. Gutterman. (2023). Governance, Leadership and Management. https://www.researchgate.net/publication/373238882_Governance_Leadership_and_Management
6. Richard A. Couto. (2010). Political and Civic Leadership: A Reference. SAGE Publications.

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Vocational Course: POLITICAL SCIENCE		
	Year: II	**Semester: IV**
Course Code: PS302MT	**Course Title: Basics of the Indian Constitution**	

Course Outcomes: The course is designed for students and young professionals seeking a career in politics, governance, public affairs, and leadership. Upon completing a political leadership course, students will understand key leadership theories, analyze leadership styles, and evaluate the roles of leaders in political movements. They will develop skills in communication, decision-making, and ethical reasoning, preparing them to effectively lead and influence within political and civic contexts.

Credits: 2	**SEC/VOC**
Max. Marks: 100	**Min. Passing Marks: 33**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-0-0	

Unit	Topics	No. of Lectures
Unit I	Meaning of Constitution and Constitutionalism	**10**
Unit II	An Introduction to the Indian Constitution; Fundamental Rights, Directive Principles, Centre-State Relations, Role of Election Commission and Reservation Policy	**10**
Unit III	The Indian Constitution: Significant Case Studies and Contemporary Challenges	**10**

Essential Readings:

1. Roy, Himanshu, and M. P. Singh. *Indian Political System*. 4th ed. Noida: Pearson Education India, 2018.
2. Basu, Durga Das (2022). *Introduction to the Constitution of India* (26th Edition). LexisNexis.
3. Kashyap, Subhash C. (2019). *Our Parliament: An Introduction to the Parliament of India*. National Book Trust.

Suggested Readings:

1. **Jayal, Niraja Gopal & Mehta, Pratap Bhanu (Eds.) (2010). *The Oxford Companion to Politics in India*. Oxford University Press.**
2. **Chatterjee, Partha (Ed.) (1997). *State and Politics in India*. Oxford University Press.**

Suggested Online Links:

1. https://youtu.be/qjZfdZxk96I?si=twF4c1mmRpe8n7P5

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Vocational Course: POLITICAL SCIENCE		
	Year: III	**Semester: V**
Course Code: PS304MT	**Course Title: Leadership in Democracy**	

Course Outcomes: The course is designed for students and young professionals seeking a career in politics, governance, public affairs, and leadership. Upon completing a political leadership course, students will understand key leadership theories, analyze leadership styles, and evaluate the roles of leaders in political movements. They will develop skills in communication, decision-making, and ethical reasoning, preparing them to effectively lead and influence within political and civic contexts.

Credits: 2	**SEC**
Max. Marks: 100	**Min. Passing Marks: 33**
Total No. of Lectures-Tutorials-Practical (in hours per week): 3-0-0	

Unit	Topic	No. of Lectures
Unit I	Introduction to Democracy (Meaning & Philosophy of Democracy)	**10**
Unit II	Evolution Of Democracy (Bhartiya & Western Perspective)	**10**
Unit III	Structure and Functions of Democratic Institutions (Executive, Legislative & Judiciary)	**10**

Essential Readings:

1. Rwitwik Bhattacharya, What makes a Politician, Harper Collins, 2023. (Section 1)
2. Ramchandra Guha, Democracy and Dissenters, Penguin, 2021 (Ch 3&6)
3. Fali S. Nariman, You must know your Constitution, HayHouse Publishers, 2023. (Ch-6)
4. O P Gauba, Social and Political Philosophy, National publishing house, Delhi, 1970 (pg. 63-97)
5. Del Dickson, The People's Government: An Introduction to Democracy, Cambridge University press, 2014.
6. Sunil Khilnani, The Idea of India, Penguin, 1997.1-60
7. Ramchandra Guha, India After Gandhi: The History of the World's Largest Democracy, Pan Macmillan, 2017. (Ch-37, 45)

Suggested Readings:

1. Arendt Lizphert, Patterns of Democracy Government Forms and Performance in Thirty-six Countries
2. M V Pylee, Introduction to Indian Constitution, Vikas, 2007
3. Atul Kohli ed, The Success of India's Democracy, Cambridge University press,2001.
4. S S Singh, How to win an Indian Election, Penguin, 2023

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Vocational Course: POLITICAL SCIENCE		
	Year: III	**Semester: VI**
Course Code: PS304MT	**Course Title: Political Training**	

Course Outcomes: The course is designed for students and young professionals seeking a career in politics, governance, public affairs, and leadership. Upon completing a political leadership course, students will understand key leadership theories, analyze leadership styles, and evaluate the roles of leaders in political movements. They will develop skills in communication, decision-making, and ethical reasoning, preparing them to effectively lead and influence within political and civic contexts.

Credits: 2	**SEC/VOC**
Max. Marks: 100	**Min. Passing Marks: 33**

Total No. of Lectures-Tutorials-Practical (in hours per week): 3-0-0

Unit	Topic	No. of Lectures
Unit I	Self-awareness, Team Building & Stress Elimination, and Political Workers & Indic Approach to Leadership	**08**
Unit II	Essential tools in Public Life, Electioneering & Data Analytics, Psephology and Constituency Management	**11**
Unit III	Traits of Leadership and how to become a Good Politician	**11**

Suggested Readings:

1. Jeffrey J. Mondak, Personality and the Foundations of Political Behavior, Oxford, 2010.
2. Russell J. Dalton & Hans-Dieter Klingemann, The Oxford Handbook of Political Behavior, 2007
3. Ramchandra Guha, Democracy and Dissenters, Penguin, 2021
4. S S Singh, How to win an Indian Election, Penguin, 2023
5. M V Pylee, Introduction to Indian Constitution, Vikas, 2007
6. Fali S. Nariman, You must know your Constitution, Hay House Publishers, 2023.
7. Rwitwik Bhattacharya, What makes a Politician, Harper Collins, 2023.

Suggested online link:

www.ignou
www.swayam
www.inflibnet
centrally/state-operated

Suggested equivalent online courses: IGNOU and other universities/MOOC platforms such as SWAYAM in India and Abroad. Students of the following subjects can opt for this course as an elective. Students who have cleared their 10+2 or Equivalent examination can opt for it.

Suggested Continuous Evaluation Methods: Assignments, Oral presentations, peer interviews,

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